**4 класс**

**Лексика**

1. **Вычеркни лишнее слово.**

|  |  |
| --- | --- |
| 1. pencil case, ruler, lamp, rubber
 | 6. train, armchair, sofa, cooker |
| 1. sixteen, fifty, nineteen, thirteen
 | 7. fat, thin, Body, long |
| 1. PE, computer, Science, Geography
 | 8. crawl, fly, seahorse, walk |
| 1. grandma, dad, mum, grandfather
 | 9. Thursday, Wednesday, September, Tuesday |
| 1. eggs, milk, meat, rice
 | 10. morning, day, evening, afternoon |

1. **Подбери правильный ответ и запиши его в таблицу.**

|  |  |
| --- | --- |
| 1. Who’s she?
 | 1. It is my little brother’s.
 |
| 1. What do you do on Sundays?
 | 1. It’s in the bathroom.
 |
| 1. Does your dad like chips?
 | 1. Here you are.
 |
| 1. What is it?
 | 1. No, they can’t.
 |
| 1. Where is a mirror?
 | 1. My big sister.
 |
| 1. What are they?
 | 1. It’s a tea set.
 |
| 1. Can I have some more bread, please?
 | 1. They’re boats.
 |
| 1. Can dolphins fly?
 | 1. I’m painting a picture.
 |
| 1. What are you doing?
 | 1. I read stories.
 |
| 1. Whose is this rocking horse?
 | 1. No, he doesn’t
 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A  | B | C | D | E | F | G | H | I | J |
|  |  |  |  |  |  |  |  |  |  |

1. **Прочитай текст и выбери подходящие по смыслу слова. Обведи правильный ответ.**

I was at the library 1)\_\_\_\_\_ days ago. There were a lot of interesting books 2)\_\_\_\_\_. There was a funny book “The cat in the Hat”. There were nice pictures 3) \_\_\_\_\_ it. The story 4)\_\_\_\_\_ exciting! I wasn’t bored, I was 5)\_\_\_\_\_. Books are 6)\_\_\_\_ best friends. They 7)\_\_\_\_\_ my teachers too.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | a) for | b) four | c) yesterday |
| 2. | a) there | b) their | c) where |
| 3. | a) on | b) in | c) at |
| 4. | a) were | b) has | c) was |
| 5. | a) angry | b) happy | c) hungry |
| 6. | a) my  | b) his  | c) your |
| 7. | a) is | b) am | c) are |

1. **Напиши вопросы, которые были заданы.**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your hairbrush is on the table.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He’s my best friend.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They are very friendly.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She’s short and plump and she’s got grey hair.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I like swimming and playing the guitar in my free time.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My mum is thirty-five and my dad is forty.

1. **Соотнеси вопросительные слова и ответы. Запиши в таблицу.**

|  |  |
| --- | --- |
| 1. When?
 | 1. My little sister’s.
 |
| 1. Where?
 | 1. 55 rubbles.
 |
| 1. What?
 | 1. Eleven.
 |
| 1. What time?
 | 1. At 5 o’clock.
 |
| 1. Who?
 | 1. On Friday.
 |
| 1. Whose?
 | 1. Ice cream.
 |
| 1. Why?
 | 1. My big brother.
 |
| 1. How many?
 | 1. At the cinema.
 |
| 1. How much?
 | 1. Because I was scared.
 |

**Чтение**

****

**2. Прочитай текст. Выполни задания после текста.**

Once there lived a frog that had a very beautiful dress. The dress was golden — silvery. The frog was happy. She was so colorful that all the sea animals and fish swam around to look at her. The frog was very proud of herself. She thought that she was the most wonderful frog in the world. When other fish and reptiles floated to look at her, she didn’t talk to them. “What a beauty she is! Her dress is shining like a star in the sky!”, said every fish that visited her. “No, her dress is shining like the sun!”, said the others. But the frog never came out of water and no one from the land could see her. The frog wanted to become more famous. She swam to the shore as quickly as she could. When she was on the shore she saw strange birds with long black beaks. They also had long white necks and long brown legs. The frog began to jump on the yellow sand. She wanted to show her beauty to those strange birds. But she didn’t know that they were herons. They wanted to eat the beautiful frog and the frog had to run away. When she was in water again, she felt cold. All the fish floated by without looking at her. The frog looked around and understood that she had lost her famous dress.

1. Прочитай текст. Выбери правильное окончание предложений согласно информации из текста. Обведи правильный ответ.

**1. Once there lived a frog that had a very beautiful...**

a) dress

b) crown

c) handbag

**2. The dress was...**

a) green and shining

b) black and white

c) golden — silvery

**3. The dress was shining like...**

a) a rainbow

b) gold

c) the star in the sky

**4. Strange birds had...**

a) white necks and brown tales

b) white heads and brown necks

c) white necks and brown legs

**5. Strange birds were...**

a) pigeons

b) owls

c) herons

2) Прочитай текст. Выбери правильный ответ на вопрос согласно информации из текста. Отметь галочкой правильный ответ.

**1. Why was the frog so beautiful?**

a) She was green.

b) She had got a beautiful tail.

c) She had got a shining dress.

**2. Why didn’t the frog talk to other animals?**

a) She couldn’t speak.

b) She was too proud of herself.

c) She was angry.

**3. Why did the frog swim to the shore?**

a) She wanted to find new friends.

b) She loved swimming.

c) She wanted to become more famous.

**4. Why did the frog run away?**

a) She felt cold on the shore.

b) She was hungry.

c) Strange animals wanted to eat her.

**5. Why did the frog freeze?**

a) The water was cold.

b) It was winter.

c) The frog lost her dress.

3. Прочитай текст. Выполни задания к тексту.

**A DAY OFF.**

This is Tom. He is 12. On his day off Tom ususally gets up at 10 o’clock. He washes his hands and face, gets dressed and has breakfast. Tom has egg, porridge and tea for breakfast. After breakfast he helps his mum. He watches TV with his dad. In the afternoon Tom usually goes to the swimming-pool. Tom goes there with his brother. They can swim very well. They also play volleyball there. It’s great. In the evening Tom goes for a walk and feeds his dog. He has dinner, plays computer games, reads books and watches TV. Then he goes to bed.

1. **Соедини начало и конец предложения. Ответ запиши в таблицу.**

|  |  |  |  |
| --- | --- | --- | --- |
| A) | This is… | 1. | for breakfast.  |
| B)  | Tom has eggs, porridge and tea… | 2. | very well. |
| C) | In the afternoon Tom usually… | 3. | Tom. |
| D) | They can swim… | 4. | to bed. |
| E)  | Then he goes… | 5. | goes to the swimming-pool |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A) | B) | C) | D) | E) |
|  |  |  |  |  |

1. **Найди перевод предложений в тексте.**

|  |
| --- |
| 1. Ему 12 лет.
 |
| 1. После завтрака он помогает маме.
 |
| 1. Он смотрит телевизор с папой.
 |
| 1. Они играют в волейбол там.

  |
| 1. Он ужинает, играет в компьютерные игры, читает книги и смотрит телевизор.
 |

1. **Ответь на вопросы по тексту.**
2. How old is Tom?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When does he usually get up on his day off?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does he have for breakfast?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where do the boys usually go in the afternoon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Can Tom swim well?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Грамматика**

1. **Подчеркни правильное слово.**

|  |  |
| --- | --- |
| 1. There **is/are** two windows in the room.
 | 4. There **is/are** four shelves on the wall. |
| 1. There **is/are** a cooker in the kitchen.
 | 5. There **is/are** some milk in the glass |
| 1. There **is/are** three posters in my room.
 | 1. There **is/are** a computer on the desk.
 |

1. **Напиши существительные во множественном числе. Цифры запиши словами.**

Пример: 35/books – thirty-five books.

|  |  |
| --- | --- |
| 1. 20/box -
 | 6. 13/armchair -  |
| 1. 15/potato -
 | 1. 12/mirror -
 |
| 1. 32/tooth -
 | 1. 24/man -
 |
| 1. 18 baby -
 | 1. 2/foot -
 |
| 1. 59/year -
 | 1. 36/sheep -
 |

1. **Раскрой скобки и поставь глаголы в нужно времени (Present Simple или Past Simple)**

I *1) like* reading. My favourite book 2)\_\_\_\_(to be) “Charlie and the Chocolate Factory”. Every evening I 3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(to read) it again and again and I 4)\_\_\_\_\_\_\_\_ (not to be) bored. Yesterday I 5) \_\_\_\_\_\_\_ (to be) very happy because I 6)\_\_\_\_\_\_\_\_\_\_\_\_ (to watch) the film “Charlie and the Chocolate Factory”. I 7)\_\_\_\_\_\_\_\_\_\_\_\_ (to like) it a lot! Jonny Deppp 8)\_\_\_\_\_\_\_\_\_\_\_ (to play) the role of Willy Wonka. He 9)\_\_\_\_\_\_\_\_\_(to be) very funny. I 10) \_\_\_\_\_\_\_\_\_\_\_(to laugh) a lot.

1. **Выбери нужное прилагательное и обведи правильный ответ.**
2. Larissa is a \_\_\_\_\_ girl.

|  |  |  |
| --- | --- | --- |
| 1. pretty
 | 1. prettier
 | 1. the prettiest
 |

1. Vera is the\_\_\_\_\_ student in the class.

|  |  |  |
| --- | --- | --- |
| 1. good
 | 1. better
 | 1. best
 |

1. Alex is\_\_\_\_\_ than Danya.

|  |  |  |
| --- | --- | --- |
| 1. loud
 | 1. louder
 | 1. the loudest
 |

1. Our English teacher is\_\_\_\_\_ teacher in the school.

|  |  |  |
| --- | --- | --- |
| 1. kind
 | 1. kinder
 | 1. the kindest
 |

1. Zina and Tonya are very\_\_\_\_\_ student.

|  |  |  |
| --- | --- | --- |
| 1. clever
 | 1. cleverer
 | 1. the cleverest
 |

1. Rita is the\_\_\_\_\_ girl I know.

|  |  |  |
| --- | --- | --- |
| 1. shy
 | 1. shier
 | 1. shiest
 |

1. Составь предложения из данных слов.
2. the/friend/met/cinema/his/Dima/at.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. last/didn’tMola/me/week/write.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Alex/morning/drink/the/milk/in/Did?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. was/the/class/prettiest/our/girl/Sveta/in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. the/year/pupil/in/Who/your/best/school/last/was?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. sister/Zoya/her/shier/is/than\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Письмо**

Ты получил письмо от зарубежного друга, где он рассказывает об увлечениях своей семьи. Прочитай его письмо и напиши ему ответ. Используй его письмо как образец.

Manchester, UK

3 October

*Dear\_\_\_\_\_\_\_\_\_\_\_,*

*Thank you for your letter.*

*We like doing a lot of things in our family. My dad likes diving. He goes diving three times a week. My mum likes dancing. She has dancing lessons twice a week and she always dances when we have a party. My granny likes cooking. She always makes yummy biscuits and cakes on Sundays.*

*My little sister likes painting. She has painting lessons once a week and she sometimes paints very nice pictures. I like playing the guitar and listening to music. I have a guitar lessons on Saturdays.*

*And what about your family?*

*Write back soon.*

*Love,*

*Chris*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_,Russia

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Chris,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Write back soon.

 Love,

\_\_\_\_\_\_\_\_\_\_\_\_

**Говорение**

**Задание 1.** Ответь на вопросы экзаменатора о себе.

* What’s your name?
* How old are you?
* What is your favourite sport/animal/food/subject/TV programme/ holiday/season? Why do you like it?
* Have you got any pets? If not, what pet do you like to have?
* What do you want to be when you grow up?
* Tell us about your best friend.

**Задание 2.** Разыграй с учителем диалог.

 *Ты находишься в кафе.*

 *Попроси у официанта пиццу и большой стакан яблочного сока или чая.*

 *Вежливо отреагируй на предложение чего-нибудь еще.*

 *Поблагодари за принесенный заказ.*

**Задание 3.** Опиши картинку (проверка навыков неподготовленной речи).

